

**AMENDMENT IN THE NATURE OF A SUBSTITUTE**  
**TO H.R. 509**  
**OFFERED BY MR. TIBERI OF OHIO**

Strike all after the enacting clause and insert the following:

**1 SECTION 1. SHORT TITLE; REFERENCE.**

2 (a) SHORT TITLE.—This Act may be cited as the  
3 “International Studies in Higher Education Act of 2005”.

4 (b) REFERENCES.—Except as otherwise expressly  
5 provided, whenever in this Act an amendment or repeal  
6 is expressed in terms of an amendment to, or repeal of,  
7 a section or other provision, the reference shall be consid-  
8 ered to be made to a section or other provision of the  
9 Higher Education Act of 1965 (20 U.S.C. 1001 et seq.).

**10 SEC. 2. INTERNATIONAL AND FOREIGN LANGUAGE STUD-**  
**11 IES.**

12 (a) FINDINGS AND PURPOSES.—Section 601 (20  
13 U.S.C. 1121) is amended—

14 (1) in subsection (a)—

15 (A) by striking “post-Cold War” in para-  
16 graph (3);

17 (B) by redesignating paragraphs (4) and  
18 (5) as paragraphs (5) and (6), respectively; and



1 (C) by inserting after paragraph (3) the  
2 following new paragraph:

3 “(4) The events and aftermath of September  
4 11, 2001, have underscored the need for the Nation  
5 to strengthen and enhance American knowledge of  
6 international relations, world regions, and foreign  
7 languages. Homeland security and effective United  
8 States engagement abroad depend upon an increased  
9 number of Americans who have received such train-  
10 ing and are willing to serve their Nation.”;

11 (2) in subsection (b)(1)—

12 (A) by striking “; and” at the end of sub-  
13 paragraph (D) and inserting “, including  
14 through linkages overseas with institutions of  
15 higher education and relevant organizations  
16 that contribute to the educational programs as-  
17 sisted under this part;”;

18 (B) by inserting “and” after the semicolon  
19 at the end of subparagraph (E);

20 (C) by inserting after such subparagraph  
21 (E) the following new subparagraph:

22 “(F) to assist the national effort to educate and  
23 train citizens to participate in the efforts of home-  
24 land security;” and

25 (3) in subsection (b)(3)—



1 (A) by inserting “reinforce and” before  
2 “coordinate”; and

3 (B) by inserting “, and international busi-  
4 ness and trade competitiveness” before the pe-  
5 riod.

6 (b) GRADUATE AND UNDERGRADUATE LANGUAGE  
7 AND AREA CENTERS AND PROGRAMS.—Section 602(a)  
8 (20 U.S.C. 1122(a)) is amended—

9 (1) in paragraph (1), by striking subparagraph  
10 (A) and inserting the following:

11 “(A) IN GENERAL.—The Secretary is au-  
12 thorized to make grants to institutions of high-  
13 er education or consortia of such institutions  
14 for the purpose of establishing, strengthening,  
15 and operating—

16 “(i) comprehensive foreign language  
17 and area or international studies centers  
18 and programs; and

19 “(ii) a diverse network of under-  
20 graduate foreign language and area or  
21 international studies centers and pro-  
22 grams.”;

23 (2) in paragraph (2)—

24 (A) by striking “and” at the end of sub-  
25 paragraph (G);



1 (B) by striking the period at the end of  
2 subparagraph (H) and inserting a semicolon;  
3 and

4 (C) by inserting after subparagraph (H)  
5 the following new subparagraphs:

6 “(I) supporting instructors of the less com-  
7 monly taught languages;

8 “(J) widely disseminating materials devel-  
9 oped by the center or program to local edu-  
10 cational agencies and public and private ele-  
11 mentary and secondary education schools, and  
12 institutions of higher education, presented from  
13 diverse perspectives and reflective of a wide  
14 range of views on the subject matter, except  
15 that no more than 50 percent of funds awarded  
16 to an institution of higher education or con-  
17 sortia of such institutions for purposes under  
18 this title may be associated with the costs of  
19 dissemination; and

20 “(K) projects that support in students an  
21 understanding of science and technology in co-  
22 ordination with foreign language proficiency.”;  
23 and  
24 (3) in paragraph (4)—



1 (A) by amending subparagraph (B) to read  
2 as follows:

3 “(B) Partnerships or programs of linkage  
4 and outreach with 2-year and 4-year colleges  
5 and universities, including colleges of education  
6 and teacher professional development pro-  
7 grams.”;

8 (B) in subparagraph (C), by striking “Pro-  
9 grams of linkage or outreach” and inserting  
10 “Partnerships or programs of linkage and out-  
11 reach”;

12 (C) in subparagraph (E)—

13 (i) by striking “foreign area” and in-  
14 serting “area studies”;

15 (ii) by striking “of linkage and out-  
16 reach”; and

17 (iii) by striking “(C), and (D)” and  
18 inserting “(D), and (E)”;

19 (D) by redesignating subparagraphs (C),  
20 (D), and (E) as subparagraphs (D), (E), and  
21 (F), respectively; and

22 (E) by inserting after subparagraph (B)  
23 the following new subparagraph:

24 “(C) Partnerships with local educational  
25 agencies and public and private elementary and



1 secondary education schools that are designed  
2 to increase student academic achievement in  
3 foreign language and knowledge of world re-  
4 gions, and to facilitate the wide dissemination  
5 of materials related to area studies, foreign lan-  
6 guages, and international studies that are re-  
7 flective of a wide range of views on the subject  
8 matter.”.

9 (c) LANGUAGE RESOURCE CENTERS.—Section  
10 603(c) (20 U.S.C. 1123(c)) is amended by inserting “re-  
11 flect the purposes of this part and” after “shall”.

12 (d) UNDERGRADUATE INTERNATIONAL STUDIES AND  
13 FOREIGN LANGUAGE PROGRAMS.—Section 604 (20  
14 U.S.C. 1124) is amended—

15 (1) in subsection (a)(1), by striking “combina-  
16 tions” each place it appears and inserting “con-  
17 sortia”;

18 (2) in subsection (a)(2)—

19 (A) in subparagraph (B)(ii), by striking  
20 “teacher training” and inserting “teacher pro-  
21 fessional development”;

22 (B) by redesignating subparagraphs (I)  
23 through (M) as subparagraphs (J) through (N),  
24 respectively;



1 (C) by inserting after subparagraph (H)  
2 the following new subparagraph:

3 “(I) the provision of grants for educational  
4 programs abroad that are closely linked to the  
5 program’s overall goals and have the purpose of  
6 promoting foreign language fluency and knowl-  
7 edge of world regions, except that not more  
8 than 10 percent of a grant recipient’s funds  
9 may be used for this purpose;”; and

10 (D) in subparagraph (M)(ii) (as redesign-  
11 nated by subparagraph (B) of this paragraph),  
12 by striking “elementary and secondary edu-  
13 cation institutions” and inserting “local edu-  
14 cational agencies and public and private ele-  
15 mentary and secondary education schools”;

16 (3) in subsection (a)(4)(B), by inserting “that  
17 demonstrates a need for a waiver or reduction” be-  
18 fore the period at the end;

19 (4) in subsection (a)(6), by inserting “reflect  
20 the purposes of this part and” after “shall”;

21 (5) in subsection (a)(8), by striking “may” and  
22 inserting “shall”; and

23 (6) by striking subsection (c).

24 (e) RESEARCH; STUDIES; ANNUAL REPORT.—Sec-  
25 tion 605(a) (20 U.S.C. 1125(a)) is amended by inserting



1 before the period at the end of the first sentence the fol-  
2 lowing: “, including the systematic collection, analysis, and  
3 dissemination of data”.

4 (f) TECHNOLOGICAL INNOVATION AND COOPERATION  
5 FOR FOREIGN INFORMATION ACCESS.—Section 606 (20  
6 U.S.C. 1126) is amended—

7 (1) in subsection (a)—

8 (A) by striking “or consortia of such insti-  
9 tutions or libraries” and inserting “museums,  
10 or consortia of such entities”;

11 (B) by striking “new”; and

12 (C) by inserting “from foreign sources”  
13 after “disseminate information”;

14 (2) in subsection (b)—

15 (A) by inserting “acquire and” before “fa-  
16 cilitate access” in paragraph (1);

17 (B) by striking “new means of” in para-  
18 graph (3) and inserting “new means and stand-  
19 ards for”;

20 (C) by striking “and” at the end of para-  
21 graph (6);

22 (D) by striking the period at the end of  
23 paragraph (7) and by inserting a semicolon;  
24 and





1 (E) by inserting after paragraph (7) the  
2 following new paragraphs:

3 “(8) to establish linkages between grant recipi-  
4 ents under subsection (a) with libraries, museums,  
5 organizations, or institutions of higher education lo-  
6 cated overseas to facilitate carrying out the purposes  
7 of this section; and

8 “(9) to carry out other activities deemed by the  
9 Secretary to be consistent with the purposes of this  
10 section.”; and

11 (3) by adding at the end the following new sub-  
12 section:

13 “(e) SPECIAL RULE.—The Secretary may waive or  
14 reduce the required non-Federal share for institutions  
15 that—

16 “(1) are eligible to receive assistance under part  
17 A or B of title III or under title V; and

18 “(2) have submitted a grant application under  
19 this section that demonstrates a need for a waiver  
20 or reduction.”.

21 (g) SELECTION OF GRANT RECIPIENTS.—Section  
22 607(b) (20 U.S.C. 1125a(b)) is amended—

23 (1) by striking out “objectives” and inserting  
24 “missions”; and



1           (2) by adding at the end the following new sen-  
2           tence: “In keeping with the purposes of this part,  
3           the Secretary shall take into account the degree to  
4           which activities of centers, programs, and fellowships  
5           at institutions of higher education address national  
6           interests, generate and disseminate information, and  
7           foster debate on international issues from diverse  
8           perspectives.”.

9           (h) EQUITABLE DISTRIBUTION.—Section 608(a) (20  
10          U.S.C. 1128(a)) is amended by adding at the end the fol-  
11          lowing new sentence: “Grants made under section 602  
12          shall also reflect the purposes of this part.”.

13          (i) AUTHORIZATION OF APPROPRIATIONS.—Section  
14          610 (20 U.S.C. 1128b) is amended—

15                 (1) by striking “1999” and inserting “2006”;  
16                 and

17                 (2) by striking “4 succeeding” and inserting “5  
18                 succeeding”.

19          (j) CONFORMING AMENDMENTS.—Sections 603(a),  
20          604(a)(5), and 612 (20 U.S.C. 1123(a), 1124(a)(5),  
21          1130–1) are each amended by striking “combinations”  
22          each place it appears and inserting “consortia”.



1 **SEC. 3. BUSINESS AND INTERNATIONAL EDUCATION PRO-**  
2 **GRAMS.**

3 (a) CENTERS FOR INTERNATIONAL BUSINESS EDU-  
4 CATION.—Section 612 (20 U.S.C. 1130–1) is amended—

5 (1) in subsection (c)(1)(D), by inserting “(in-  
6 cluding those that are eligible to receive assistance  
7 under part A or B of title III or under title V)”  
8 after “other institutions of higher education”; and

9 (2) in subsection (e), by adding at the end the  
10 following new paragraph:

11 “(5) SPECIAL RULE.—The Secretary may waive  
12 or reduce the required non-Federal share for institu-  
13 tions that—

14 “(A) are eligible to receive assistance  
15 under part A or B of title III or under title V;  
16 and

17 “(B) have submitted a grant application  
18 under this section that demonstrates a need for  
19 a waiver or reduction.”.

20 (b) EDUCATION AND TRAINING PROGRAMS.—Section  
21 613 (20 U.S.C. 1130a) is amended by adding at the end  
22 the following new subsection:

23 “(e) SPECIAL RULE.—The Secretary may waive or  
24 reduce the required non-Federal share for institutions  
25 that—



1 “(1) are eligible to receive assistance under part  
2 A or B of title III or under title V; and  
3 “(2) have submitted a grant application under  
4 this section that demonstrates a need for a waiver  
5 or reduction.”.

6 (c) AUTHORIZATION OF APPROPRIATIONS.—Section  
7 614 (20 U.S.C. 1130b) is amended—

8 (1) by striking “1999” each place it appears  
9 and inserting “2006”; and

10 (2) by striking “4 succeeding” each place it ap-  
11 pears and inserting “5 succeeding”.

12 **SEC. 4. INSTITUTE FOR INTERNATIONAL PUBLIC POLICY.**

13 (a) FOREIGN SERVICE PROFESSIONAL DEVELOP-  
14 MENT.—Section 621 (20 U.S.C. 1131) is amended—

15 (1) by striking the heading of such section and  
16 inserting the following:

17 **“SEC. 621. PROGRAM FOR FOREIGN SERVICE PROFES-**  
18 **SIONALS.”;**

19 (2) by striking the second sentence of sub-  
20 section (a) and inserting the following: “The Insti-  
21 tute shall conduct a program to enhance the inter-  
22 national competitiveness of the United States by in-  
23 creasing the participation of underrepresented popu-  
24 lations in the international service, including private



1 international voluntary organizations and the foreign  
2 service of the United States.”;

3 (3) in subsection (b)(1), by striking subpara-  
4 graphs (A) and (B) and inserting the following:

5 “(A) A Tribally Controlled College or Uni-  
6 versity or Alaska Native or Native Hawaiian-  
7 serving institution eligible for assistance under  
8 title III, an institution eligible for assistance  
9 under part B of title III, or a Hispanic-serving  
10 institution eligible for assistance under title V.

11 “(B) An institution of higher education  
12 which serves substantial numbers of underrep-  
13 resented students.”; and

14 (4) by striking subsection (e) and inserting the  
15 following:

16 “(e) MATCH REQUIRED.—The eligible recipient of a  
17 grant under this section shall contribute to the conduct  
18 of the program supported by the grant an amount from  
19 non-Federal sources equal to at least one-half of the  
20 amount of the grant. Such contribution may be in cash  
21 or in kind. The Secretary may waive or reduce the re-  
22 quired non-Federal share for institutions that—

23 “(1) are eligible to receive assistance under part  
24 A or B of title III or under title V; and



1           “(2) have submitted a grant application under  
2           this section that demonstrates a need for a waiver  
3           or reduction.”.

4           (b) INSTITUTIONAL DEVELOPMENT.—Section 622  
5           (20 U.S.C. 1131a) is amended by inserting before the pe-  
6           riod at the end of subsection (a) the following: “and pro-  
7           mote collaboration with colleges and universities that re-  
8           ceive funds under this title”.

9           (c) STUDY ABROAD PROGRAM.—Section 623(a) (20  
10          U.S.C. 1131b(a)) is amended by inserting after “1978,”  
11          the following: “Alaska Native-serving, Native Hawaiian-  
12          serving, and Hispanic-serving institutions,”.

13          (d) ADVANCED DEGREE IN INTERNATIONAL RELA-  
14          TIONS.—Section 624 (20 U.S.C. 1131b) is amended—

15                 (1) by striking “**MASTERS**” in the heading of  
16                 such section and inserting “**ADVANCED**”;

17                 (2) by striking “a masters degree in inter-  
18                 national relations” and inserting “an advanced de-  
19                 gree in international relations, international affairs,  
20                 international economics, or other academic areas re-  
21                 lated to the Institute fellow’s career objectives”; and

22                 (3) by striking “The masters degree program  
23                 designed by the consortia” and inserting “The ad-  
24                 vanced degree study program shall be designed by



1 the consortia, consistent with the fellow's career ob-  
2 jectives, and”.

3 (e) INTERNSHIPS.—Section 625 (20 U.S.C. 1131c)  
4 is amended—

5 (1) in subsection (a), by inserting after “1978,”  
6 the following: “Alaska Native-serving, Native Hawai-  
7 ian-serving, and Hispanic-serving institutions,”;

8 (2) in subsection (b)—

9 (A) by inserting “and” after the semicolon  
10 at the end of paragraph (2);

11 (B) by striking “; and” at the end of para-  
12 graph (3) and inserting a period; and

13 (C) by striking paragraph (4); and

14 (3) by amending subsection (c) to read as fol-  
15 lows:

16 “(c) RALPH J. BUNCHE FELLOWS.—In order to as-  
17 sure the recognition and commitment of individuals from  
18 underrepresented student populations who demonstrate  
19 special interest in international affairs and language  
20 study, eligible students who participate in the internship  
21 programs authorized under (a) and (b) shall be known as  
22 the ‘Ralph J. Bunche Fellows’.”.

23 (f) REPORT.—Section 626 (20 U.S.C. 1131d) is  
24 amended by striking “annually prepare a report” and in-  
25 serting “prepare a report biennially”.



1 (g) AUTHORIZATION OF APPROPRIATIONS.—Section  
2 628 (20 U.S.C. 1131f) is amended—

3 (1) by striking “1999” and inserting “2006”;  
4 and

5 (2) by striking “4 succeeding” and inserting “5  
6 succeeding”.

7 **SEC. 5. EVALUATION, OUTREACH, AND DISSEMINATION.**

8 Part D of title VI is amended by inserting after sec-  
9 tion 631 (20 U.S.C. 1132) the following new section:

10 **“SEC. 632. EVALUATION, OUTREACH, AND DISSEMINATION.**

11 “The Secretary may use not more than 1 percent of  
12 the funds made available for this title for program evalua-  
13 tion, national outreach, and information dissemination ac-  
14 tivities.”.

15 **SEC. 6. ADVISORY BOARD.**

16 Part D of title VI is amended by inserting after sec-  
17 tion 632 (as added by section 5) the following new section:

18 **“SEC. 633. INTERNATIONAL HIGHER EDUCATION ADVISORY**  
19 **BOARD.**

20 “(a) ESTABLISHMENT AND PURPOSE.—

21 “(1) ESTABLISHMENT.—There is established in  
22 the Department an independent International High-  
23 er Education Advisory Board (hereafter in this sec-  
24 tion referred to as the ‘International Advisory  
25 Board’). The International Advisory Board shall





1 provide advice, counsel, and recommendations to the  
2 Secretary and the Congress on international edu-  
3 cation issues for higher education.

4 “(2) PURPOSE.—The purpose of the Inter-  
5 national Advisory Board is—

6 “(A) to provide expertise in the area of na-  
7 tional needs for proficiency in world regions,  
8 foreign languages, international affairs, and  
9 international business;

10 “(B) to make recommendations that will  
11 promote the excellence of international edu-  
12 cation programs and result in the growth and  
13 development of such programs at the postsec-  
14 ondary education level that will reflect diverse  
15 perspectives and a wide range of views on world  
16 regions, foreign language, international affairs,  
17 and international business; and

18 “(C) to advise the Secretary and the Con-  
19 gress with respect to needs for expertise in gov-  
20 ernment, the private sector, and education in  
21 order to enhance America’s understanding of,  
22 and engagement in, the world.

23 “(b) INDEPENDENCE OF INTERNATIONAL ADVISORY  
24 BOARD.—In the exercise of its functions, powers, and du-  
25 ties, the International Advisory Board shall be inde-



1 pendent of the Secretary and the other offices and officers  
2 of the Department. Except as provided in this subsection  
3 and subsection (f), the recommendations of the Inter-  
4 national Advisory Board shall not be subject to review or  
5 approval by any officer of the Federal Government. Noth-  
6 ing in this title shall be construed to authorize the Inter-  
7 national Advisory Board to mandate, direct, or control an  
8 institution of higher education's specific instructional con-  
9 tent, curriculum, or program of instruction or instructor.  
10 The International Advisory Board is authorized to assess  
11 a sample of activities supported under this title in order  
12 to provide recommendations to the Secretary and the Con-  
13 gress for the improvement of programs under the title and  
14 to ensure programs meet the purposes of the title to pro-  
15 mote the study of and expertise in foreign language and  
16 world regions, especially with respect to diplomacy, na-  
17 tional security, and international business and trade com-  
18 petitiveness. The recommendations of the International  
19 Advisory Board may address any area in need of improve-  
20 ment, except that any recommendation of specific legisla-  
21 tion to Congress shall be made only if the President deems  
22 it necessary and expedient.

23 “(c) MEMBERSHIP.—

24 “(1) APPOINTMENT.—The International Advi-  
25 sory Board shall have 7 members of whom—



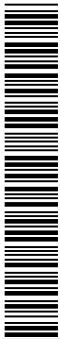
1           “(A) 3 members shall be appointed by the  
2           Secretary;

3           “(B) 2 members shall be appointed by the  
4           Speaker of the House of Representatives, upon  
5           the recommendation of the Majority Leader and  
6           the Minority Leader; and

7           “(C) 2 members shall be appointed by the  
8           President pro tempore of the Senate, upon the  
9           recommendation of the Majority Leader and the  
10          Minority Leader.

11          “(2) REPRESENTATION.—Two of the members  
12          appointed by the Secretary under paragraph (1)(A)  
13          shall be appointed to represent Federal agencies that  
14          have diplomacy, national security, international com-  
15          merce, or other international activity responsibilities,  
16          after consultation with the heads of such agencies.  
17          The members of the International Advisory Board  
18          shall also include (but not be limited to) persons  
19          with international expertise representing States, in-  
20          stitutions of higher education, cultural organizations,  
21          educational organizations, international business,  
22          local education agencies, students, and private citi-  
23          zens with expertise in international concerns.

24          “(3) QUALIFICATION.—Members of the Inter-  
25          national Advisory Board shall be individuals who



1 have technical qualifications, professional standing,  
2 experience working in international affairs or foreign  
3 service or international business occupations, or  
4 demonstrated knowledge in the fields of higher edu-  
5 cation and international education, including foreign  
6 languages, world regions, or international affairs.

7 “(d) FUNCTIONS OF THE INTERNATIONAL ADVISORY  
8 BOARD.—

9 “(1) IN GENERAL.—The International Advisory  
10 Board shall provide recommendations in accordance  
11 with subsection (b) regarding improvement of pro-  
12 grams under this title to the Secretary and the Con-  
13 gress for their review. The International Advisory  
14 Board may—

15 “(A) review and comment upon the regula-  
16 tions for grants under this title;

17 “(B) assess a sample of activities sup-  
18 ported under this title based on the purposes  
19 and objectives of this title in order to provide  
20 recommendations for improvement of the pro-  
21 grams under this title;

22 “(C) make recommendations that will as-  
23 sist the Secretary and the Congress to improve  
24 the programs under this title to better reflect  
25 the national needs related to foreign languages,



1 world regions, diplomacy, national security, and  
2 international business and trade competitive-  
3 ness, including an assessment of the national  
4 needs and the training provided by the institu-  
5 tions of higher education that receive a grant  
6 under this title for expert and non-expert level  
7 foreign language training;

8 “(D) make recommendations to the Sec-  
9 retary and the Congress regarding such studies,  
10 surveys, and analyses of international education  
11 that will provide feedback about the programs  
12 under this title and assure that their relative  
13 authorized activities reflect diverse perspectives  
14 and a wide range of views on world regions, for-  
15 eign languages, diplomacy, national security,  
16 and international business and trade competi-  
17 tiveness;

18 “(E) make recommendations that will  
19 strengthen the partnerships between local edu-  
20 cational agencies, public and private elementary  
21 and secondary education schools, and grant re-  
22 cipients under this title to ensure that the re-  
23 search and knowledge about world regions, for-  
24 eign languages, and international affairs is



1 widely disseminated to local educational agen-  
2 cies;

3 “(F) make recommendations on how insti-  
4 tutions of higher education that receive a grant  
5 under this title can encourage students to serve  
6 the Nation and meet national needs in an inter-  
7 national affairs, international business, foreign  
8 language, or national security capacity;

9 “(G) make recommendations on how link-  
10 ages between institutions of higher education  
11 and public and private organizations that are  
12 involved in international education, inter-  
13 national business and trade competitiveness,  
14 language training, and international research  
15 capacities may fulfill the manpower and infor-  
16 mation needs of United States businesses; and

17 “(H) make recommendations to the Sec-  
18 retary and the Congress about opportunities for  
19 underrepresented populations in the areas of  
20 foreign language study, diplomacy, international  
21 business and trade competitiveness, and inter-  
22 national economics, in order to effectively carry  
23 out the activities of the Institute under part C.

24 “(2) HEARINGS.—The International Advisory  
25 Board shall provide for public hearing and comment



1 regarding the matter contained in the recommenda-  
2 tions described in paragraph (1), prior to the sub-  
3 mission of those recommendations to the Secretary  
4 and the Congress.

5 “(e) OPERATIONS OF THE COMMITTEE.—

6 “(1) TERMS.—Each member of the Inter-  
7 national Advisory Board shall be appointed for a  
8 term of 3 years, except that, of the members first  
9 appointed (A) 4 shall be appointed for a term of 3  
10 years, and (B) 3 shall be appointed for a term of 4  
11 years, as designated at the time of appointment by  
12 the Secretary. A member of the International Advi-  
13 sory Board may be reappointed to successive terms  
14 on the International Advisory Board.

15 “(2) VACANCIES.—Any member appointed to  
16 fill a vacancy occurring prior to the expiration of the  
17 term of a predecessor shall be appointed only for the  
18 remainder of such term. A member of the Inter-  
19 national Advisory Board shall, upon the Secretary’s  
20 request, continue to serve after the expiration of a  
21 term until a successor has been appointed.

22 “(3) NO GOVERNMENTAL MEMBERS.—Except  
23 for the members appointed by the Secretary under  
24 subsection (c)(1)(A), no officers or full-time employ-



1       ees of the Federal Government shall serve as mem-  
2       bers of the International Advisory Board.

3           “(4) MEETINGS.—The International Advisory  
4       Board shall meet not less than once each year. The  
5       International Advisory Board shall hold additional  
6       meetings at the call of the Chair or upon the written  
7       request of not less than 3 voting members of the  
8       International Advisory Board.

9           “(5) QUORUM.—A majority of the voting mem-  
10      bers of the International Advisory Board serving at  
11      the time of a meeting shall constitute a quorum.

12          “(6) CHAIR.—The International Advisory  
13      Board shall elect a Chairman or Chairwoman from  
14      among the members of the International Advisory  
15      Board.

16          “(f) SUBMISSION TO DEPARTMENT FOR COM-  
17      MENT.—The International Advisory Board shall submit  
18      its proposed recommendations to the Secretary of Edu-  
19      cation for comment for a period not to exceed 30 days  
20      in each instance.

21          “(g) PERSONNEL AND RESOURCES.—

22           “(1) COMPENSATION AND EXPENSE.—Members  
23      of the International Advisory Board shall serve with-  
24      out pay for such service. Members of the Inter-  
25      national Advisory Board who are officers or employ-





1       ees of the United States may not receive additional  
2       pay, allowances, or benefits by reason of their serv-  
3       ice on the International Advisory Board. Members of  
4       the International Advisory Board may each receive  
5       reimbursement for travel expenses incident to at-  
6       tending International Advisory Board meetings, in-  
7       cluding per diem in lieu of subsistence, as authorized  
8       by section 5703 of title 5, United States Code, for  
9       persons in the Government service employed inter-  
10      mittently.

11           “(2) PERSONNEL.—The International Advisory  
12      Board may appoint such personnel as may be deter-  
13      mined necessary by the Chairman without regard to  
14      the provisions of title 5, United States Code, gov-  
15      erning appointments in the competitive service, and  
16      may be paid without regard to the provisions of  
17      chapter 51 and subchapter III of chapter 53 of such  
18      title relating to classification and General Schedule  
19      pay rates, but no individual so appointed shall be  
20      paid in excess of the maximum rate payable under  
21      section 5376 of such title. The International Advi-  
22      sory Board may appoint not more than 1 full-time  
23      equivalent, nonpermanent, consultant without regard  
24      to the provisions of title 5, United States Code. The  
25      International Advisory Board shall not be required



1 by the Secretary to reduce personnel to meet agency  
2 personnel reduction goals.

3 “(3) CONSULTATION.—In carrying out its du-  
4 ties under the Act, the International Advisory Board  
5 shall consult with other Federal agencies, represent-  
6 atives of State and local governments, and private  
7 organizations to the extent feasible.

8 “(4) ASSISTANCE FROM OTHER AGENCIES.—

9 “(A) INFORMATION.—The International  
10 Advisory Board is authorized to secure directly  
11 from any executive department, bureau, agency,  
12 board, commission, office, independent estab-  
13 lishment, or instrumentality information, sug-  
14 gestions, estimates, and statistics for the pur-  
15 pose of this section and each such department,  
16 bureau, agency, board, commission, office, inde-  
17 pendent establishment, or instrumentality is au-  
18 thorized and directed, to the extent permitted  
19 by law, to furnish such information, sugges-  
20 tions, estimates, and statistics directly to the  
21 International Advisory Board, upon request  
22 made by the Chairman.

23 “(B) SERVICES AND PERSONNEL.—The  
24 head of each Federal agency shall, to the extent  
25 not prohibited by law, consult with the Inter-



1 national Advisory Board in carrying out this  
2 section. The International Advisory Board is  
3 authorized to utilize, with their consent, the  
4 services, personnel, information, and facilities of  
5 other Federal, State, local, and private agencies  
6 with or without reimbursement.

7 “(5) CONTRACTS; EXPERTS AND CONSULT-  
8 ANTS.—The International Advisory Board may enter  
9 into contracts for the acquisition of information,  
10 suggestions, estimates, and statistics for the purpose  
11 of this section. The International Advisory Board is  
12 authorized to obtain the services of experts and con-  
13 sultants without regard to section 3109 of title 5,  
14 United States Code and to set pay in accordance  
15 with such section.

16 “(h) TERMINATION.—Notwithstanding the sunset  
17 and charter provisions of the Federal Advisory Committee  
18 Act (5 U.S.C. App. I) or any other statute or regulation,  
19 the International Advisory Board shall be authorized  
20 through September 30, 2012.

21 “(i) FUNDS.—The Secretary shall use not more than  
22 one-half of the funds available to the Secretary under sec-  
23 tion 632 to carry out this section.”.



1 **SEC. 7. RECRUITER ACCESS TO STUDENTS AND STUDENT**  
2 **RECRUITING INFORMATION; SAFETY.**

3 Part D of title VI is amended by inserting after sec-  
4 tion 633 (as added by section 6) the following new sec-  
5 tions:

6 **“SEC. 634. RECRUITER ACCESS TO STUDENTS AND STU-**  
7 **DENT RECRUITING INFORMATION.**

8 “Each institution of higher education that receives a  
9 grant under this title shall assure that—

10 “(1) recruiters of the United States Govern-  
11 ment and agencies thereof are given the same access  
12 to students as is provided generally to other institu-  
13 tions of higher education and prospective employers  
14 of those students for the purpose of recruiting for  
15 graduate opportunities or prospective employment;  
16 and

17 “(2) no undue restrictions are placed upon stu-  
18 dents that seek employment with the United States  
19 Government or any agency thereof.

20 **“SEC. 635. STUDENT SAFETY.**

21 “Applicants seeking funds under this title to support  
22 student travel and study abroad shall submit as part of  
23 their grant application a description of safety policies and  
24 procedures for students participating in the program while  
25 abroad.”.



1 **SEC. 8. NATIONAL STUDY OF FOREIGN LANGUAGE HERIT-**  
2 **AGE COMMUNITIES.**

3 Part D of title VI is further amended by inserting  
4 after section 635 (as added by section 7) the following  
5 new section:

6 **“SEC. 636. NATIONAL STUDY OF FOREIGN LANGUAGE HER-**  
7 **ITAGE COMMUNITIES.**

8 “(a) STUDY.—The Secretary of Education, in con-  
9 sultation with the International Advisory Board, shall con-  
10 duct a study to identify foreign language heritage commu-  
11 nities, particularly such communities that include speakers  
12 of languages that are critical to the national security of  
13 the United States.

14 “(b) FOREIGN LANGUAGE HERITAGE COMMUNITY.—  
15 For purposes of this section, the term ‘foreign language  
16 heritage community’ means a community of residents or  
17 citizens of the United States who are native speakers of,  
18 or who have partial fluency in, a foreign language.

19 “(c) REPORT.—Not later than 1 year after the date  
20 of the enactment of this Act, the Secretary of Education  
21 shall submit a report to the Congress on the results of  
22 the study conducted under this section.”.

